



# Behaviour Policy

## A – Teaching & Learning Policies & Procedures

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| <b>Linked policies</b>     | <b>NB</b> This Policy was previously known as the Rewards & Sanctions Policy<br><br>Anti Bullying Policy |

## Behaviour Policy

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This policy serves as a guide for staff, students, and parents at the British School Al Khubairat (BSAK) and has been written in line with the ADEK Student Behaviour Policy (2024/25).

### Introduction

At BSAK, we are committed to creating a safe, respectful, and nurturing environment where every child can thrive. Our behaviour policy is rooted in our BSAK Values of Empathy and Care, Respect and Inclusivity, Honesty and Integrity and Endeavour and Resilience. It is preventative and proactive, reflective through monitoring, as well as reactive.

Our “Student Agreements” sets out clear, high expectations and facilitates consistency and positive reinforcement. These agreements promote our values and positive learning behaviours to support behaviour and relationships inside and outside of the classroom. Student and Teacher Agreements are visible in every classroom and a central theme to our Behavioural Procedures.

These behaviours are reinforced by using a series of Rewards & Interventions.

### Rewards

We use rewards to promote and positively reinforce our Student Agreement.

Housepoints are awarded to students for positive learning behaviours such as participation and effort. For achievement in academics and extracurricular activities and for core values such as demonstrating resilience or being helpful. House Points are given regularly and total House Points are celebrated not only by individual students, but also by House to help facilitate a sense of belonging and community.

At BSAK we promote Healthy Lifestyles both inside and outside of school through our MELS Curriculum and our rewards system seeks to support students’ in making healthy life decisions.

We celebrate punctuality and attendance through contact home directly to parents, for more information on attendance and punctuality please see our Attendance and Punctuality Policy.

Effort, BSAK Values, Improvement and Subject celebrations occur regularly in Celebration Assemblies and end of year Awards Ceremonies and utilise both student and staff nominations, as well as academic and pastoral data.

Music and Sport are celebrated at dedicated Annual Awards that span both Primary and Secondary.

## Interventions

When a student falls below the agreed behaviours we use consequences and interventions to, help understand the root cause, prioritise empathy and teach alternative behaviours. These follow a tiered, timed response that is dependent upon severity and repetition.

Interventions can be reflective, educational, restorative or a combination.

- **Reflective** interventions are those that get children to consider their actions and the impact. Resources tailored to the specific circumstance will be used to facilitate effective conversations that help to reduce repeat offences.
- **Educational** interventions are those that support learning, this could be purely academic or in regards to skills such as communication, or researching and understanding the history behind words that have been inappropriately used.
- **Restorative** interventions involve mediation from a member of staff and encourages empathy and accountability in students in regards to relationships.

Bullying, which is clearly defined in our Anti-Bullying Policy, goes completely against our Student Agreement and is therefore treated as a serious incident, with appropriate interventions put in place.

Where children are struggling to adhere to the agreement regularly, BSAK utilises support logs and plans. These provide opportunities for increased student involvement in target setting, opportunities for 1:1 encouragement, more regular communication home and student reflection. These are tailored to best meet the students' individual needs.

## Overview

At BSAK our goal is to foster a positive, inclusive, and respectful school culture. By adhering to the principles outlined in this policy we aim to help every student reach their full potential both academically and personally.